



## CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION

## ENGLISH A

## Paper 02 – General Proficiency

*2 hours 40 minutes***READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This paper consists of FOUR sections: A, B, C and D.
2. Section A consists of ONE question. You MUST answer this question.
3. Section B consists of ONE question. You MUST answer this question.
4. Section C consists of TWO questions. You MUST answer ONE question from this section.
5. Section D consists of ONE question. You MUST answer this question.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answers.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s), you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

## SECTION A

(Suggested time: 40 minutes)

You **MUST** answer this question.

Write your answer on the RULED PAGES provided, pages 6 and 7. There may be more space than you need. There is a blank space on page 5 for any notes you may want to make. **THIS WILL NOT BE MARKED.**

1. Read the following article on teenage stress carefully. List FIVE MAIN points discussed, then write a summary of the article in **NOT MORE THAN 120 words** in **ONE PARAGRAPH**. If this limit is exceeded, only the first 120 words of your answer will be read and assessed. You **MUST** include in your summary paragraph the five points you listed **AND** any other relevant points. A minimum of seven points is required in order for you to score full marks.

As far as possible, use your own words. Your summary must be in continuous prose. You may use the space on page 5 to jot down a plan.

In your answer, you will be assessed on how well you

- (a) identify the main ideas and opinions in the extract
- (b) organize and express these ideas and opinions in your own words
- (c) use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.

### Teenage Stress

Adolescence has always been a tricky, developmental period. It is characterized by fundamental yet somewhat difficult changes (physical, cognitive, and social) that are experienced by teens as they make their way from childhood toward adulthood. They are no longer children, but not yet adults, and this series of transitions not only impact the individual experiencing the transitions but also on parents, peers and society as a whole.

Adolescence has always been an awkward stage where teens struggle to build their own identity, seek autonomy and learn about intimacy. These things all cause a certain level of anxiety, but they are not really new.

What is new is the environment that we live in, and it is this fast-paced, perpetually plugged-in society that sets the tone for the messages and expectations that teens receive every day. Due to varying pressures around school, work, families, relationships, social media and the seemingly endless series of transitions involved in simply being an adolescent, teens today are indeed under more stress than ever before.

Today, teenagers are expected to know what they want to do — where they want to go to school and in which field they would like to work — earlier than ever before. They are also expected to do well, and are put on “success” tracks even in elementary school. They have to do well because it is assumed that all children will go to university. Further, they must get into the best university if they want to “succeed” and be competitive in today’s job market. This is a lot of pressure on teens.

GO ON TO THE NEXT PAGE



The overwhelming majority of teens today are tethered to a smartphone or other device that keeps them linked on social networking sites. Their every move is judged by their peers, whether their peers are their true, real live friends or the 1254 “friends” on Facebook or followers on Twitter. So, the pressure is always on to be cute, clever, sexy, smart and popular because social networking sites are the modern-day “hangout spot”, where teens spend a huge chunk of each day. It can be exhausting.

*Adapted from Sara Villanueva, “Teenage Stress”. Psychology Today, 08 December 2015.  
Retrieved from <https://www.psychologytoday.com/us/blog/how-parent-teen/201512/teenage-stress>*

**Total 25 marks**

**SECTION A**

**You may make notes here. This will NOT be marked.**

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SECTION A

Question 1.

You MUST write your points for the summary on this page.

LIST OF FIVE MAIN POINTS

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(5 marks)



**(20 marks)**

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**SECTION B**

**(Suggested time: 30 minutes)**

**You MUST answer this question.**

**Write your answer on the RULED PAGES provided, pages 10 and 11. There may be more space than you need. There is a blank space on page 9 for any notes you may want to make. THIS WILL NOT BE MARKED.**

**2. Study the situation presented below and then complete the task that follows.**

The youth group in your community are planning a fund-raising activity. As Public Relations Officer for the youth group, use the following information to write the notice which will be posted in the community.

- The activity will assist a fire victim.
- The event will be held on Saturday, 13 July 2024
- Time: 12 p.m. to 6 p.m.
- Venue: Grounds of the community playing field.
- No admission fee.
- Fun activities for all ages.
- Local food will be on sale.
- A popular DJ will be present.

Write a **notice** that will be placed on the notice boards in the community.

**Your notice MUST be in continuous prose.**

**Your answer will be assessed on how well you**

- **format the notice**
- **select relevant and complete information**
- **organize and express the information**
- **use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.**

**Total 30 marks**



**SECTION B**

**You may make notes here. This will NOT be marked.**

**GO ON TO THE NEXT PAGE**

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**T**

**You MUST write your answer on this page.**

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**DO NOT WRITE IN THIS AREA**



**Question 2.**

1. *What is the main purpose of this document?*  
 2. *What are the key findings of the study?*  
 3. *What are the implications of these findings?*  
 4. *What are the limitations of the study?*  
 5. *What are the conclusions of the study?*  
 6. *What are the recommendations for future research?*  
 7. *What are the acknowledgments?*  
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## SECTION C

(Suggested time: 45 minutes)

You **MUST** answer **ONE** question from this section.

Your answer should be approximately 400 to 450 words in length.

Write your answer on the RULED PAGES provided, pages 14–17. You are expected to write within the word limit. There may be more space than you need. There is a blank space on page 13 for any notes you may want to make. **THIS WILL NOT BE MARKED.**

You **MUST** write in Standard English. However, dialect may be used in conversation.

In your answer, you will be assessed on how well you

- (a) use the stimulus provided
- (b) develop and organize the content of your writing
- (c) use language appropriate to your audience, purpose and content
- (d) use appropriate grammar, sentence structure, paragraphs, vocabulary, spelling and punctuation.

**EITHER**

### SHORT STORY

3. Write a story based on the picture below.



(25 marks)

GO ON TO THE NEXT PAGE



OR

4. Write a story based on the sentence below.

“He was just about to give up, when the unthinkable happened.”

(25 marks)

**SECTION C**

**You may make notes here. This will NOT be marked.**



SECTION C

Your answer to the question you have chosen in Section C should be written here.

CIRCLE the question number below that you have chosen to answer.

Question No.                      3                      4

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**Your answer to the question you have chosen in Section C should be written here.**

**CIRCLE the question number below that you have chosen to answer.**

**Question No.**

3

4

GO ON TO THE NEXT PAGE

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**Your answer to the question you have chosen in Section C should be written here.**

**CIRCLE the question number below that you have chosen to answer.**

3

4

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**SECTION D**

**(Suggested time: 45 minutes)**

**You MUST answer this question.**

**Your answer should be approximately 250 to 300 words in length.**

**Write your answer on the RULED PAGES provided, pages 20–24. You are expected to write within the word limit. There may be more space than you need. There is a blank space on page 19 for any notes you may want to make. THIS WILL NOT BE MARKED.**

**You MUST write in Standard English.**

**In your answer, you will be assessed on the**

- (a) appropriateness of content**
- (b) clarity, organization and development of your argument**
- (c) correctness of grammar, sentences, paragraphs, vocabulary, spelling and punctuation.**

- 5. “Physical Education and Sports should be compulsory for all students.”**

**Write an argumentative essay giving your views on this statement.**

**(25 marks)**





**SECTION D**

**You may make notes here. This will NOT be marked.**

Handwritten notes in cursive script:

1. The first part of the question is about the relationship between the number of people who are in a group and the number of people who are not in a group. This is a classic problem of counting the number of people in a group who are not in a group. The answer is that the number of people who are not in a group is the total number of people minus the number of people who are in a group. This is a simple problem of counting the number of people who are not in a group.

2. The second part of the question is about the relationship between the number of people who are in a group and the number of people who are not in a group. This is a classic problem of counting the number of people in a group who are not in a group. The answer is that the number of people who are not in a group is the total number of people minus the number of people who are in a group. This is a simple problem of counting the number of people who are not in a group.

3. The third part of the question is about the relationship between the number of people who are in a group and the number of people who are not in a group. This is a classic problem of counting the number of people in a group who are not in a group. The answer is that the number of people who are not in a group is the total number of people minus the number of people who are in a group. This is a simple problem of counting the number of people who are not in a group.

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## SECTION D

**Question 5.**

**You MUST write your answer on this page.**

[illegible]

**You MUST write your answer on this page.**

[illegible]

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**You MUST write your answer on this page.**

[illegible]

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**DO NOT WRITE IN THIS AREA**

**Question 5.**

**You MUST write your answer on this page.**

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**Question 5.**

[illegible]

**IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.**

