



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

ENGLISH A

Paper 02 – General Proficiency

*2 hours 40 minutes***READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This paper consists of FOUR sections: A, B, C and D.
2. Section A consists of ONE question. You **MUST** answer this question.
3. Section B consists of ONE question. You **MUST** answer this question.
4. Section C consists of TWO questions. You **MUST** answer ONE question from this section. On the **pages** provided in section C for your response, **circle** the question number you have chosen to answer.
5. Section D consists of ONE question. You **MUST** answer this question.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answers.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A

(Suggested time: 40 minutes)

You **MUST** answer this question.

Write your answer on the RULED PAGES provided, pages 6 and 7. There may be more space than you need. There is a blank space for any notes you may want to make. **THIS WILL NOT BE MARKED.**

1. Read the following extract on alternative sentencing carefully and list **FIVE MAIN** points discussed, then write a summary of the article in **NOT MORE THAN 120** words. If this limit is exceeded, only the first 120 words of your answer will be read and assessed.

As far as possible, use your own words. Your summary must be in continuous prose. Your summary **MUST** include the five points identified **AND** other relevant points. You may use the space on page 5 to jot down a plan.

In your answer you will be assessed on how well you

- (a) identify the main ideas and opinions in the extract
- (b) organize and express these ideas and opinions in your own words
- (c) use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.

Alternative Sentencing

We respond emotionally to the many reports of crime we read about and see on television, and we want to throw into prison everyone convicted of a crime. But the cost of maintaining those imprisoned becomes a punishment for the taxpayers. Prisons are not only very costly to run, but they are now producing more repeat offenders than reformed citizens. Prisons are not only dangerously overcrowded, but prison programmes are completely insufficient to rehabilitate criminals or help them to re-enter society as productive citizens. The number of repeat offenders tells us this.

Taken from family and friends, deprived of normal relationships and privacy, sometimes forced to accept things that are demeaning, the prisoner is constantly reminded of his misdeed. Many persons who have studied this issue are not surprised that when these prisoners are released, they become hostile, bitter, depressed people who lack the motivation to become useful citizens.

One management solution offered is to reduce the population inside of the prisons, as well as the cost of prisoner maintenance to the nation. The proposal is to hold in the prisons those guilty of violent crimes, and to allow judges to construct meaningful ways of punishing non-violent offenders. Some of these non-violent offenders are over-punished by jail-term sentences, while many rich and influential offenders face little deprivation while in jail and are often able to maintain their power and status from jail. Instead of automatically choosing a jail sentence for non-violent criminals, some judges have begun to order such offenders to perform a set number of hours of community service tailored to the criminal and the crime committed.

GO ON TO THE NEXT PAGE



With the option of alternative sentencing, judges will be able to devise sentences that, while punishing the offender, also benefit the community. One such sentence, which a judge gave to an offender who had killed a man while driving drunk, illustrates how the community can benefit from an alternative sentence. The driver was allowed to continue working so that his family would not have to go on welfare, thus saving the taxpayers money. The offender had to live at the county jail and pay for his room and board there. For one year he was ordered to work 200 hours in a hospital trauma center and to spend 200 hours on the lecture circuit describing the catastrophic results of his actions. Sentences like this one benefit everyone involved and help us realize how conventional sentences can sometimes be worthless.

"Alternative Sentencing". In Writing Logically, Thinking Critically with Readings, Longman, 2000, pp. 107–109.

Total 25 marks

SECTION A

You may make notes here. This will NOT be marked.

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SECTION A

Question 1

LIST OF FIVE MAIN POINTS

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(5 marks)

GO ON TO THE NEXT PAGE



Question 1

(20 marks)

GO ON TO THE NEXT PAGE



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SECTION B

(Suggested time: 30 minutes)

You MUST answer this question.

Write your answer on the RULED PAGES provided, pages 10 and 11. There may be more space than you need. There is a blank space on page 9 for any notes you may want to make. THIS WILL NOT BE MARKED.

- 2. Study the situation presented below and then complete the task that follows.**

The due date for your English A School-Based Assessment (SBA) project is 5 May 2022. However, on 3 May 2022, a fire at your home destroyed everything, making it impossible for you to meet the given deadline. You have been staying with relatives and need additional time to complete the assignment.

Write an email to your English teacher, Mr Jeremy Cuffy, in which you inform him of the incident and request an extension of the submission date to 31 May 2022.

Make sure to include all the relevant details in the the email to your teacher.

In your answer you will be assessed on how well you

- (a) format the email**
- (b) select relevant and complete information**
- (c) organize and express the information**
- (d) use appropriate grammar, sentence structure, vocabulary, spelling and punctuation.**

Your email MUST be in continuous prose.

Total 30 marks

GO ON TO THE NEXT PAGE



SECTION B

You may make notes here. This will NOT be marked.

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Question 2

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SECTION C

(Suggested time: 45 minutes)

You **MUST** answer **ONE** question from this section.

Your answer should be approximately 400 to 450 words in length.

You **MUST** write in Standard English. However, dialect may be used in conversation.

Write your answer on the **RULED PAGES** provided, pages 14–17. You are expected to write within the word limit. There may be more space than you need. There is a blank space for any notes you may want to make. **THIS WILL NOT BE MARKED.**

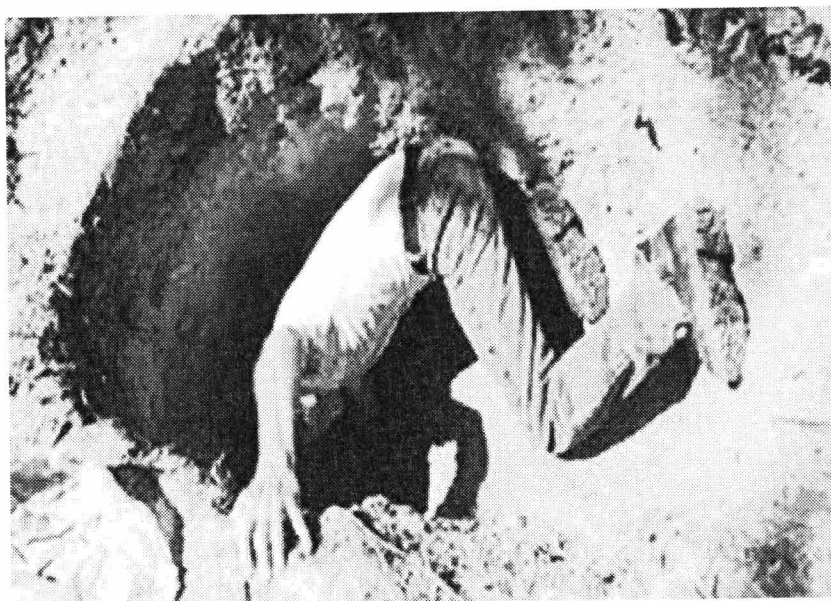
In your answer you will be assessed on how well you

- (a) use the stimulus provided
- (b) develop and organize the content of your writing
- (c) use language appropriate to your audience, purpose and content
- (d) use appropriate grammar, sentence structure, paragraphs, vocabulary, spelling and punctuation.

EITHER

SHORT STORY

3. Write a story based on the picture below.



Source: <https://www.quickcrop.ie/blog/2014/01/top-10-interesting-facts-about-soil/>

(25 marks)

GO ON TO THE NEXT PAGE



OR

4. Marcel's heart pounded in her chest as she ran, hoping and praying that she could survive.

Write a story which includes this sentence.

(25 marks)

SECTION C

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Question No. 3 4

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SECTION D

(Suggested time: 45 minutes)

You MUST answer this question.

Your answer should be approximately 250 to 300 words in length.

Write your answer on the RULED PAGES provided, pages 20–24. You are expected to write within the word limit. There may be more space than you need. There is a blank page for any notes you may want to make. THIS WILL NOT BE MARKED.

You MUST write in Standard English.

In your answer you will be assessed on the

- (a) appropriateness of content**
- (b) clarity, organization and development of your argument**
- (c) correctness of grammar, sentences, paragraphs, vocabulary, spelling and punctuation.**

- 5. All secondary school students must complete a two-week compulsory class on protecting the environment during their summer vacation.**

Write an essay giving your views on this statement.

(25 marks)

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SECTION D

You may make notes here. This will NOT be marked.

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Question 5

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Question 5

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Question 5

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SECTION D

Question 5

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END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.

