



CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

ENGLISH A

Paper 02 – General Proficiency

2 hours 40 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FOUR sections: A, B, C and D.
2. Section A consists of ONE question. You **MUST** answer this question.
3. Section B consists of TWO questions. You **MUST** answer both questions from this section.
4. Section C consists of THREE questions. You **MUST** answer ONE question from this section.
5. Section D consists of TWO questions. You **MUST** answer ONE question from this section.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answers.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A

(Suggested time: 35 minutes)

Answer Question 1.

Write your answer on the RULED PAGE provided. There is a space on page 6 for any notes you may want to make. THIS WILL NOT BE MARKED.

1. Read the following magazine article on drug testing carefully and then write a summary of it in NOT MORE THAN 120 words. If this limit is exceeded, only the first 120 words of your answer will be read and assessed. As far as possible, use your own words. Your summary should be in continuous prose.

In your answer you will be assessed on how well you

- (a) were able to identify the main ideas and opinions
- (b) organized and expressed the main ideas and opinions
- (c) used appropriate grammar, sentence structure, vocabulary, spelling and punctuation.

Drug Testing

Most of us know that cancer, heart disease and stroke are the leading causes of death in the West. But many people would be surprised by the next biggest killer: the side effects of prescription medicines. Adverse drug reactions kill more than 110 000 people a year in the United Kingdom, and more than 100 000 in the United States of America.

Many studies published in the scientific literature comparing drug side effects in humans and animals have found animal tests to be unlikely to predict any more accurately than if you had simply tossed a coin. One review of human–animal correlation in drugs that has been withdrawn found that animal tests predicted the human side effects only six out of 114 times. Hundreds of drugs used to treat strokes have been found safe and effective in animal studies, and then injured or killed patients in clinical trials.

Dr Richard Klausner, former director of the US National Cancer Institute lamented that the history of cancer research has been a history of curing cancer in the mouse. “We have cured mice of cancer for decades, and it simply did not work on humans.” Cigarette smoke, asbestos, arsenic, benzene, alcohol and glass fibres are all safe to ingest, according to animal studies. Penicillin, the world’s first antibiotic, was delayed for more than 10 years by misleading results from experiments on rabbits, and would have been shelved forever had it been tested on guinea pigs, which it kills. Even the *Handbook of Laboratory Animal Science* admits that uncritical reliance on the results of animal tests can be dangerously misleading and has cost the health and lives of tens of thousands of humans.

GO ON TO THE NEXT PAGE

So why use animals to test new drugs? It has been known among scientists and the pharmaceutical industry for decades that animal testing is scientifically unreliable, but in 1964 Dr J. Gallagher, medical director of Lederle Laboratories, admitted that animal studies are done for legal, and not scientific reasons. So, pharmaceutical companies conduct animal tests simply to satisfy government regulations. Most importantly, animal data also provide liability protection when drugs kill or injure people. The industry can point to rigorous animal tests they have performed, and claim that they have done their best to ensure against tragedies occurring.

There is no getting away from the fact that people have to be the ultimate guinea pigs for testing new treatments. Clearly, the health and safety of research volunteers and patients should be paramount and the best safeguards should be in place to protect them.

*Adapted from Kathy Archbald, "It's Time to Test the Testers".
In Caribbean English A, Hodder Education, 2008, pp. 58–59.*

Total 30 marks

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SECTION A

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Question 1.

You MUST write your answer on this page.

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SECTION B

(Suggested time: 40 minutes)

YOU MUST ANSWER THIS QUESTION.

2. Read the poem below carefully and then answer all the questions that follow. Write your answer on the ruled lines provided after each question.

Tales of the Islands

I watched the island narrowing, the fine
Writing of foam around the shore, then
The roads as small and casual as twine
Between the mountains; I looked until the plane
5 Turned to the final north and turned above
The open channel, and the quiet sea between
The fisherman's islets, until all that I love
Was lost in cloud. I watched the shallow green
That marked the places where there must be reef,
10 The silver glinting on the fuselage*, each mile
Dividing us, and all fidelity strained
Till space would break it, and then after a while
I thought of nothing, nothing I knew would change.
When we arrived at Seawell, it had rained.

*fuselage: part of an aircraft

*Derek Walcott, "Tales of the Islands".
In Selected Poems, Farrar, Straus and Giroux, 1964.*

- (a) (i) What does the speaker mean by the word "narrowing" in line 1?

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(2 marks)

- (ii) Why is the island described as "narrowing" ?

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(2 marks)

GO ON TO THE NEXT PAGE

- (b) (i) Identify ONE literary device used between lines 1 and 5.

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(1 mark)

- (ii) Quote the words for the device chosen.

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(1 mark)

- (c) What is the location from which the speaker describes the experience?

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(2 marks)

- (d) What is the last feature of the island the speaker notices?

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(2 marks)

- (e) What is meant by “until all that I love / Was lost in cloud” (lines 7–8)?

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(2 marks)

GO ON TO THE NEXT PAGE

- (f) The speaker's journey is described in three parts. Identify these parts by giving the appropriate line numbers.

Part 1:

Part 2:

Part 3:

(3 marks)

Total 15 marks

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YOU MUST ANSWER THIS QUESTION.

3. **Read the passage below carefully and then answer all the questions that follow. Write your answer on the ruled lines provided after each question.**

Family members develop a healthy foundation when they learn to communicate with each other in an honest and open way. When conflict does arise, the family that has developed healthy communication habits can work through and resolve the issues that develop. This means that family members are able to listen quietly and understand most, if not everything another family member is saying, verbally and nonverbally. When these conditions exist, the chance of misunderstanding is lessened.

- 10 Families are important in our lives because they create, clarify and develop our first concepts of relationships. They provide a sense of belonging and support, encourage learning about relationships, provide mental models of friendship, and help to shape views of romantic relationships. But like all relationships, families experience conflict which can be a source of frustration.

- 15 There should be appreciation for each relationship individually, but all family members should be seen as important people in life. Improving communication in families requires listening and oral communication skills. Conflict should be handled constructively and openly with realistic expectations. When conflict does arise, it is critical to manage differing opinions and opposing views sensitively.

Family communication plays a significant part in building and nurturing a family. Good communication between husband and wife, between parents and children, as well as between siblings, fosters a harmonious and loving family relationship.

- 20 Several things today can make communication more difficult. Many families grow apart: people do not always live close by. Divorce interferes with the structure in some families by introducing new relationships, and because the individual members become wrapped up in their lives, they forget to come to base to talk about the world around them. Fragile new relationships can be problematic in emotional times.

- 25 Trusting in family members by communicating will foster the love you share and tighten your bonds. When problems do surface, if you've established a strong communicative base with your family, you'll feel as though your family is a safe place to seek shelter.

*Adapted from Kanu Alusine, "The Importance of Communication in Families".
Next Generation Issue No. 14, Fall-Winter 2015, Carib Creative Solutions Ltd, p. 16.*

GO ON TO THE NEXT PAGE

- (a) According to paragraph 1, what is ONE condition that must exist for families to work out their problems?

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(2 marks)

- (b) What is meant by “healthy communication habits” (line 3)?

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(2 marks)

- (c) According to paragraph 2, what are TWO benefits of families?

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(2 marks)

- (d) What are the TWO main forms of communication identified in the passage?

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(2 marks)

GO ON TO THE NEXT PAGE

- (e) Based on paragraph 3, identify TWO skills needed to settle conflict.

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(2 marks)

- (f) Explain the following expressions used in paragraph 6:

- (i) “foster the love you share” (line 25)

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(1 mark)

- (ii) “tighten your bonds” (lines 25–26)

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(1 mark)

- (g) In line 27, the writer states that your “family is a safe place to seek shelter”. Quote ONE expression from paragraph 2 which conveys the same idea.

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(2 marks)

- (h) Identify the paragraph that BEST sums up the message of the passage.

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(1 mark)

Total 15 marks

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SECTION C

(Suggested time: 45 minutes)

Answer ONE question from this section.

Your answer in this section should be approximately 400 to 450 words in length.

You MUST write in Standard English. However, dialect may be used in conversation.

Write your answer on the RULED PAGES provided. You are expected to adhere to the word limit. There is a blank page for any notes you may want to make. THIS WILL NOT BE MARKED.

In your answer you will be assessed on how well you

- (a) used the stimulus provided**
- (b) developed and organized the content of your essay**
- (c) used language appropriate to your audience, purpose and content**
- (d) used appropriate grammar, sentence structure, paragraphs, vocabulary, spelling and punctuation.**

EITHER

SHORT STORY

- 4. Write a story based on the picture below.**



(35 marks)

GO ON TO THE NEXT PAGE

OR

5. He looked. He wiped his eyes. He looked again at the screen and was sure he was not seeing right. "No!" He screamed. "It is not true!"

Write a story which includes these sentences.

(35 marks)

OR

DESCRIPTION

6. As far as the eye could see there were long lines of people from all over the neighbourhood heading down the hill towards the town centre.

Follow one stream of the crowd, and **describe** what you saw and heard as they walked and **describe**, in particular, what you saw and heard as the stream reached the destination. **(35 marks)**

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SECTION C

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SECTION C

Write your answer to the question you have chosen to answer in Section C here.
Remember to write your question number in the box provided below.

Question No. continued

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SECTION D

(Suggested time: 30 minutes)

Answer ONE question from this section.

Your answer in this section should be approximately 250 to 300 words in length.

You MUST write in Standard English.

Write your answer on the RULED PAGES provided. You are expected to adhere to the word limit. There is a blank page for any notes you may want to make. THIS WILL NOT BE MARKED.

In your answer you will be assessed on

- (a) clarity, organization and development of your argument**
- (b) correctness of grammar, sentences, paragraphs, vocabulary, spelling and punctuation.**

EITHER

- 7.** “We do not need to be concerned about global warming or climate change. The environment needs no help from us. It can take care of itself.”

Write an essay either SUPPORTING or OPPOSING this view.

(35 marks)

OR

- 8.** “If the youth today appear lost, then the previous generations have somehow failed in their responsibilities to nurture their own offspring.”

Write an essay giving your views on this statement.

(35 marks)

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SECTION D

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Question No.

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SECTION D

**Write your answer to the question you have chosen to answer in Section D here.
Remember to write your question number in the box provided below.**

Question No. **continued**

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END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.

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