



## CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION

## CARIBBEAN HISTORY

## Paper 02 – General Proficiency

*2 hours 10 minutes***READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This paper consists of 18 questions in three sections.  

Section A:	Questions 1 to 6
Section B:	Questions 7 to 12
Section C:	Questions 13 to 18
2. Answer THREE questions; choose ONE from EACH section.
3. Write your answer in the spaces provided in this booklet.
4. You are advised to take some time to read through the paper and plan your answers.
5. Do NOT write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
7. **If you use the extra page(s), you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

## SECTION A

This section has six questions.

Answer ONE question from this section.

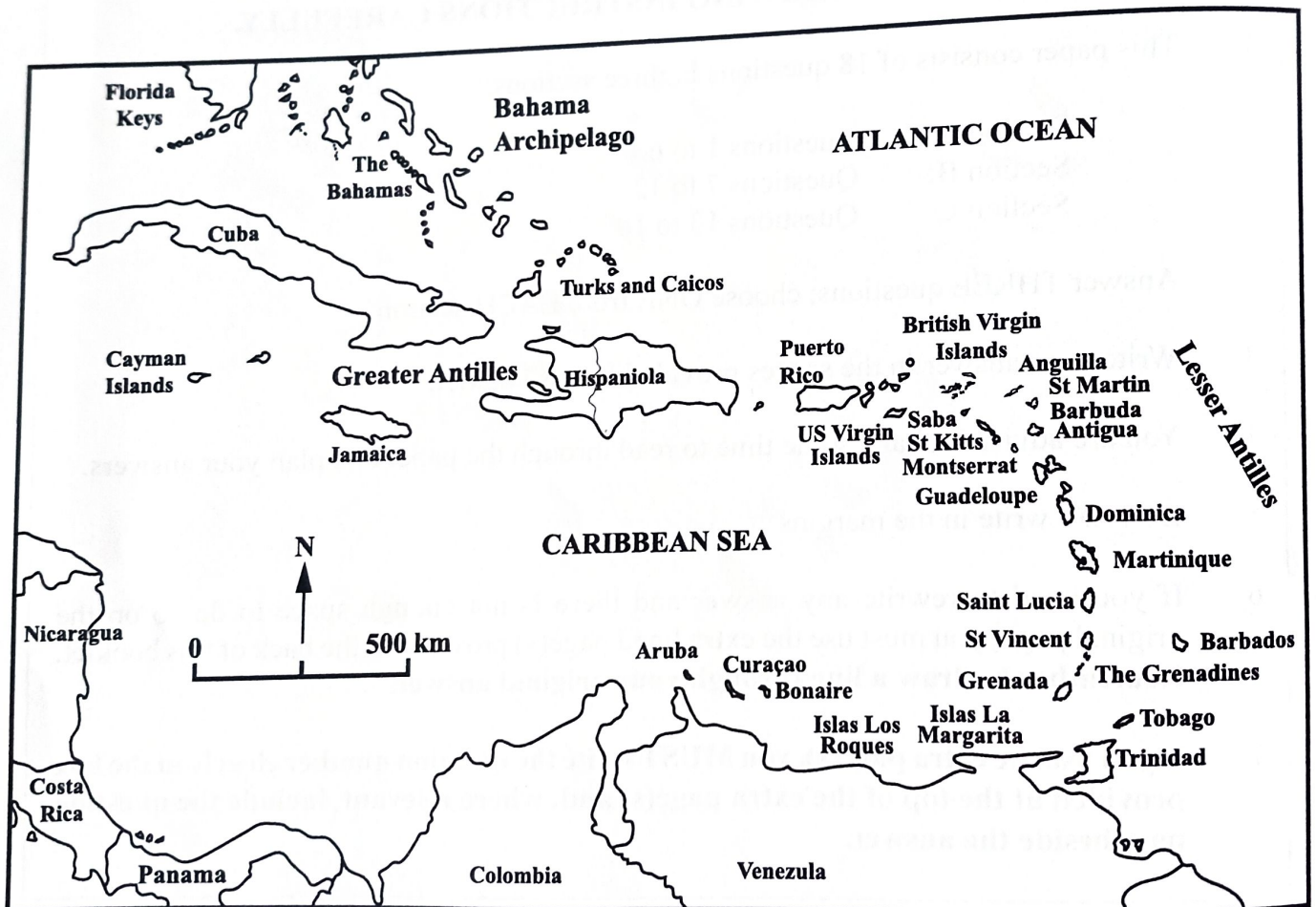
Write the answer to the question you choose on pages 8–11.

Where questions require an example, explanation or description, your answer **MUST** be well developed and supported by historical details.

### Theme 1 — The Indigenous Peoples and the Europeans

#### Question 1

Study the map of the Caribbean below and answer the following questions.



Source: [https://www.researchgate.net/figure/Map-of-the-greater-Caribbean-Archipelago-and-surrounding-continental-mainland\\_fig1\\_327086660](https://www.researchgate.net/figure/Map-of-the-greater-Caribbean-Archipelago-and-surrounding-continental-mainland_fig1_327086660).



(4 marks)

(a) Name FOUR islands inhabited by the Kalingos.

(9 marks)

(b) Explain THREE characteristics of Kalingo societies.

(12 marks)

(c) Discuss THREE features of the Mayan economic system.

**Total 25 marks**

## Question 2

The indigenous people of the region combined art and religion as part of their daily lives. The location of their villages and the decoration of ceramics reflected their belief system.

(a) (i) Name TWO artistic objects that reflected the religion of indigenous people. (2 marks)

(2 marks)

(ii) Name TWO substances used in religious ceremonies.

(9 marks)

(b) Explain THREE roles of the shaman/priest in Taino and Kalingo societies.

(12 marks)

(c) Discuss THREE religious practices of the indigenous people of the Caribbean.

**Total 25 marks**

**Theme 2 — Caribbean Economy and Slavery**

**Question 3**

- (a) List FOUR countries in West Africa from which Africans were captured to be enslaved in the transatlantic slave trade. (4 marks)
- (b) Explain THREE ways in which Africans were affected by the slave trade. (9 marks)
- (c) Discuss THREE ways in which the triangular trade benefited European nations. (12 marks)

**Total 25 marks**

**Question 4**

The system of slavery contained an element of cultural eradication. Through laws, religious practices and punishment, enslaved people were forced to abandon or hide their cultural beliefs.

- (a) Describe TWO regulations used to curtail traditional African cultural practices in the Caribbean. (4 marks)
- (b) Explain THREE roles of the shaman or Obeah person in the retention of African cultural practices among the enslaved. (9 marks)
- (c) Discuss the retention of THREE African cultural practices. (12 marks)

**Total 25 marks**

**Theme 3 — Resistance and Revolt**

**Question 5**

“The Haitian Revolution of 1791 is unique in that the [enslaved] succeeded in overthrowing the planters, taking over the island completely and remaining in power.”

*Kevin Baldeosingh and Radica Mahase, Caribbean History for CSEC, Oxford University Press, p. 85.*

- (a) (i) List TWO leaders of the Haitian Revolution up to 1804. (2 marks)
- (ii) List TWO social classes that were present in Haiti at the time of the Haitian Revolution. (2 marks)
- (b) Explain THREE reasons, based on local or international circumstances, which may have led to the outbreak of the Haitian Revolution. (9 marks)
- (c) Discuss THREE consequences of the Haitian Revolution. At least ONE of the consequences discussed **MUST include the impact of the revolution on the wider Caribbean region.** (12 marks)

**Total 25 marks**

**Question 6**

- (a) (i) Name TWO major slave revolts, **other than** the Haitian Revolution, that occurred in the Caribbean up to 1834. (2 marks)
- (ii) Give the dates of the TWO major revolts listed in (a) (i). (2 marks)
- (b) Explain THREE reasons why enslaved persons revolted against slavery in the Caribbean. (9 marks)
- (c) Discuss THREE consequences of revolts in the Caribbean. Your response **MUST** include the impact the revolts had on the enslaved population and the wider plantation economy. (12 marks)

**Total 25 marks**



## SECTION B

This section has six questions.

Answer ONE question from this section.

Write the answer to the question you choose on pages 14–17.

All essays in this section must be well developed, with a clear introduction and conclusion. Points must be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

### Theme 4 — Metropolitan Movements Towards Emancipation

#### Question 7

Imagine that you are a journalist writing in a British newspaper in 1834. Discuss FIVE factors which led to the passage of the Emancipation Act.

**Total 25 marks**

#### Question 8

Writing from the perspective of a stipendiary magistrate, discuss FIVE reasons why the Emancipation Act did not provide an effective pathway to freedom for the enslaved.

**Total 25 marks**

### Theme 5 — Adjustments to Emancipation, 1838–1876

#### Question 9

You are a journalist writing about the state of the sugar industry in the English-speaking Caribbean during the period after emancipation. Discuss with your readers TWO environmental factors and THREE socioeconomic factors that account for the condition of the industry up to 1854.

**Total 25 marks**

#### Question 10

Imagine that you are an official sent by the Indian government to the Caribbean to observe and report on the systems of immigrant labour in the Caribbean after 1834. In your report, discuss TWO reasons why immigrant labour was seen as necessary by planters and THREE effects that immigrant labour had on the sugar industry and society in the Caribbean.

**Total 25 marks**

**Theme 6 — Caribbean Economy, 1875–1985**

**Question 11**

Imagine that you are the member of a commission sent from Britain to investigate the crisis in the sugar industry in the Caribbean in the late 19th century. Discuss THREE ways in which the crisis impacted the planters and TWO ways in which they dealt with these impacts.

**Total 25 marks**

**Question 12**

As a business owner, you have decided to seek investors for the Caribbean sugar industry. In a meeting to encourage persons to finance your venture. Discuss FIVE factors you would use to convince potential investors that this is a worthwhile opportunity.

**Total 25 marks**

**SECTION C**

**This section has six questions.**

**Answer ONE question from this section.**

**Write the answer to the question you choose on pages 20–22.**

**All essays in this section must be well developed, with a clear introduction and conclusion. Points must be logically sequenced and should be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.**

**Theme 7 — The United States in the Caribbean, 1776–1985**

**Question 13**

As a journalist at the US-based newspaper *The New York Daily Express*, you are sent to the Caribbean to report on US–Caribbean relations. In your article, discuss FIVE reasons for the involvement of the United States in the Caribbean between 1776 and 1870.

**Total 25 marks**

**Question 14**

Discuss FIVE ways in which the Cuban Revolution impacted the Caribbean region from 1959 to 1985.

**Total 25 marks**



**Theme 8 — Caribbean Political Development up to 1985**

**Question 15**

Before 1939, major attempts at unification in the British-colonized Caribbean failed. Discuss FIVE reasons for this failure.

**Total 25 marks**

**Question 16**

Examine FIVE reasons for the creation of the British West Indies Federation in the English-speaking Caribbean in 1958.

**Total 25 marks**

**Theme 9 — Caribbean Society, 1900–1985**

**Question 17**

Discuss the **main** features of any FIVE festivals and/or celebrations that took place in the Caribbean between 1900 and 1985.

**Total 25 marks**

**Question 18**

Discuss FIVE reasons for the emergence of religious groups in the Caribbean between 1900 and 1955. In your response, you **MUST** name at least **THREE** religious groups.

**Total 25 marks**