

FORM TP 2016052



TEST CODE **01210020**

MAY/JUNE 2016

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

C A R I B B E A N H I S T O R Y

Paper 02 – General Proficiency

2 hours 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of 18 questions in three sections.

Section A:	Questions 1 to 6
Section B:	Questions 7 to 12
Section C:	Questions 13 to 18
2. Answer **THREE** questions; choose **ONE** from **EACH** section.
3. Write your answer in the spaces provided in this booklet.
4. You are advised to take some time to read through the paper and plan your answers.
5. Do **NOT** write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A

Answer ONE question only from this section.

Where questions require an example, explanation or description, your answer must be well developed and supported by historical details.

Theme 1 – The Indigenous Peoples and the Europeans

Question 1.

- (a) When the Europeans arrived in the Caribbean, they encountered Tainos and Kalinagos living on the different islands.
- (i) Name TWO islands that were occupied by the Kalinagos. (2 marks)
- (ii) Name TWO islands that were occupied by the Tainos. (2 marks)
- (b) Outline THREE reasons for the migrations of Taino and Kalinago peoples within the Caribbean. (9 marks)
- (c) Examine THREE features of the settlement patterns of Taino and Kalinago peoples when the Europeans came. (12 marks)

Total 25 marks

Question 2.

- (a) (i) What was the Kalinago chief called? (1 mark)
- (ii) State THREE qualities a Kalinago chief was expected to possess. (3 marks)
- (b) Describe THREE features of the raids which the Kalinagos made against the Taino villages. (9 marks)
- (c) Examine THREE features of the government of a Kalinago society. (12 marks)

Total 25 marks

Theme 2 – Caribbean Economy and Slavery

Question 3.

- (a) (i) Name TWO English ports that were involved in the transatlantic trade. (2 marks)
- (ii) Name TWO West African places from which captives were obtained. (2 marks)
- (b) Outline THREE ways in which captives were obtained in Africa for the transatlantic trade in captive Africans. (9 marks)
- (c) Explain THREE features of the process involved in bringing captives from the point of capture to the plantations in the Caribbean. (12 marks)

Total 25 marks

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Question 4.

- (a) State FOUR uses of land on a typical sugar estate. (4 marks)
- (b) Describe the functions of THREE types of buildings that could be found on a typical sugar estate. (9 marks)
- (c) Explain how labour was organized on a typical sugar estate. (12 marks)

Total 25 marks

Theme 3 – Resistance and Revolt

Question 5.

- (a) List FOUR geographical features which facilitated the development of maroon communities in the Caribbean. (4 marks)
- (b) Describe THREE features of the origins and growth of maroon communities in Jamaica. (9 marks)
- (c) Examine THREE strategies used by maroon communities to overcome the obstacles to their development. (12 marks)

Total 25 marks

Question 6.

- (a) (i) Name the leader of the Jamaican rebellion of 1831. (1 mark)
- (ii) Name THREE religious leaders who were blamed for the rebellion of 1831. (3 marks)
- (b) State THREE causes of the 1831 rebellion in Jamaica. (9 marks)
- (c) Explain THREE consequences of the 1831 rebellion in Jamaica. (12 marks)

Total 25 marks

Write the question number of the question you are answering in the box provided at the top left of pages 6–7.

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(a)

(b)

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(c)

SECTION B

Answer ONE question only from this section.

All responses in this section must be well developed. Points must be logically sequenced and supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 4 – Metropolitan Movements Towards Emancipation

Question 7.

As a former enslaved person and a deacon in a Baptist Church, you have agreed to give a speech about the views of the opposing sides of the movement for the abolition of slavery. In your speech, explain TWO reasons why enslaved Africans actively supported the movement to end plantation slavery and THREE reasons why Caribbean sugar planters did not support abolition.

Total 25 marks

Question 8.

You are a humanitarian speaking in a session on the abolition of African enslavement. Write the speech you will deliver, explaining TWO reasons why France abolished the enslavement of Africans in 1848 and THREE reasons why Spain did not abolish African enslavement in Cuba until 1886.

Total 25 marks

Theme 5 – Adjustments to Emancipation, 1838–1876

Question 9.

The year is 1876. You are a planter who has inherited a plantation which engaged in the large-scale importation of Indian labour after 1838. Write an article for your local newspaper explaining TWO ways in which Indian immigrant labour affected the fortunes of the Caribbean sugar industry between 1838 and 1876, and THREE contributions of the Indian immigrant to Caribbean culture.

Total 25 marks

Question 10.

You are a former governor who has returned to England and are discussing recent changes in the British Caribbean with a long-time friend. In your conversation, explain TWO reasons why crown colony government replaced representative government in some British Caribbean territories in the second half of the 1800s, and THREE measures taken under crown colony government to improve education OR public health during this period.

Total 25 marks

Theme 6 – Caribbean Economy 1875–1985

Question 11.

As a merchant doing business in the Caribbean, you have observed that while the Cuban sugar industry developed rapidly by the late 1800s, sugar production declined in some British Caribbean territories. Write a letter to the owner of your merchant house examining TWO factors which caused the British Caribbean sugar industry to decline in the late 1800s, and THREE reasons why the Cuban sugar industry prospered during this period.

Total 25 marks

Question 12.

You are a woman who is an active trade unionist in the 1980s. Write a report on the bauxite industry in which you examine TWO factors responsible for the development of this industry in Guyana and Jamaica, and THREE effects of the industry on women in these societies.

Total 25 marks

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SECTION C

Answer ONE question only from this section.

All essays in this section must be well developed with a clear introduction and conclusion. Points must be logically sequenced and should be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 7 – The United States in the Caribbean, 1776–1985

Question 13.

Write an essay in which you examine ANY THREE reasons for the interest of the United States in acquiring Cuba up to the 1870s, and examine TWO strategies used by the United States to gain control of Cuba during the same period.

Total 25 marks

Question 14.

Write an essay examining ANY THREE factors which led the United States to exert greater influence in the British Caribbean between 1939 and 1985 and discussing TWO ways in which the United States involvement affected the British Caribbean during the same period.

Total 25 marks

Theme 8 – Caribbean Political Development up to 1985

Question 15.

During the early 1900s, there were attempts at establishing federations in the Leeward and Windward Islands.

Write an essay explaining THREE arguments used to justify these attempts and examining TWO reasons why these attempts met with resistance.

Total 25 marks

Question 16.

Constitutional arrangements varied among the countries of the Caribbean, with territories seeking alternatives to independence. The French government adopted the policy of Assimilation for their Caribbean colonies.

Write an essay discussing THREE reasons why the French government adopted the policy of Assimilation in 1871 and examining TWO arguments used to support the decision of French Guiana, Martinique and Guadeloupe to remain departments of France.

Total 25 marks

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Theme 9 – Caribbean Society, 1900–1985

Question 17.

Discrimination with respect to race and gender was a noticeable feature of life in the British Caribbean during the 1900s.

Write an essay examining THREE ways in which racial discrimination was practised in the British Caribbean between 1900 and 1962 and discussing TWO ways in which the activities of women's organizations improved the quality of women's lives during the same period.

Total 25 marks

Question 18.

Write an essay explaining THREE reasons why cricket became popular in the British Caribbean in the 1900s and examining TWO ways in which cricket contributed to Caribbean identity and social life during the period 1900–1985.

Total 25 marks

Write the question number of the question you are answering in the box provided at the top left of pages 16–20.

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Question No.

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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